

CONDITIONS OF LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
HEALTH AND SAFETY PROTOCOLS	<ul style="list-style-type: none"> -Follow State and Local guidelines and mandates -Face coverings will be mandatory for LPSD staff. Students are encouraged to wear face coverings (will be provided). -The district will encourage and adhere to social distancing recommendations to the extent possible. -Daily health screenings of students and staff -Families are advised to keep children home if exhibiting COVID-19 symptoms and call health care provider. -Students and staff who present with COVID-19 symptoms will be sent home. -Increased janitorial hours and sanitation protocols -Visitors to the school will be limited. 	<ul style="list-style-type: none"> -Follow State and Local guidelines and mandates -Face coverings will be mandatory for LPSD staff and most students -The district will adhere to stringent social distancing guidelines through blended learning offerings and modified scheduling. -Mondays will be designated as scheduling / site designation review days and the school will move to a Tuesday-Friday school schedule. -Daily health screenings of students and staff -Families are advised to keep children home if exhibiting COVID-19 symptoms and call health care provider. -Students and staff who present with COVID-19 symptoms will be sent home. -Increased janitorial hours and sanitation protocols -Visitors to the school will be extremely limited. 	<ul style="list-style-type: none"> -Follow State and Local guidelines and mandates - Schools may be available for limited numbers of students upon evaluation of risk and consultation with local and state health authorities. -Blended / remote learning from home. -Daily health screenings of staff - Increased janitorial hours and sanitation protocols

<p>PARENT AND FAMILY ENGAGEMENT</p>	<ul style="list-style-type: none"> -Distribute Covid-19 symptoms checklist along with other informational resources/flyers to families -Keep communication lines open through communication with teachers and principals, an LPSD FAQ blog, Facebook, calls home, weekly updates, etc. -Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies and procedures. -Observe student privacy protocols (HIPPA & FERPA). 	<ul style="list-style-type: none"> -Communicate plan and expectations to students and parents to be prepared for possible pivot to remote learning. -Distribute Covid-19 symptoms checklist along with other informational resources/flyers to families -Keep communication lines open through communication with teachers and principals, an LPSD FAQ blog, Facebook, calls home, weekly updates, etc. -Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies and procedures. -Observe student privacy protocols (HIPPA & FERPA). 	<ul style="list-style-type: none"> -Communicate plan and expectations to students and parents to be prepared for pivot to remote learning. -Distribute Covid-19 symptoms checklist along with other informational resources/flyers to families -Keep communication lines open through communication with teachers and principals, an LPSD FAQ blog, Facebook, calls home, weekly updates, etc. -Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies and procedures. -Observe student privacy protocols (HIPPA & FERPA).
<p>WRAPAROUND SUPPORT AND COMMUNITY SERVICES</p>	<ul style="list-style-type: none"> -Leverage existing partnerships with the borough, clinics, behavioral health, public safety, and Tribes to provide wraparound supports and community services -Coordinate with local businesses and industry to help meet safety protocols and provide support -At site food service to continue. -Student counseling will be able to take place online - the district only employs a .5 FTE Counselor. 	<ul style="list-style-type: none"> -Leverage existing partnerships with the borough, clinics, behavioral health, public safety, and Tribes to provide wraparound supports and community services -Coordinate with local businesses and industry to help meet safety protocols and provide support -Food service to continue – food delivered in bulk to homes. -Student counseling will be able to take place online - the district only employs a .5 	<ul style="list-style-type: none"> -Leverage existing partnerships with the borough, clinics, behavioral health, public safety, and Tribes to provide wraparound supports and community services -Coordinate with local businesses and industry to help meet safety protocols and provide support -Food service to continue – food delivered in bulk to homes. -Student counseling will be able to take place online - the district only employs a .5

		FTE Counselor.	FTE Counselor.
TRANSPORTATION	<ul style="list-style-type: none"> -School buses will transport students as usual. Students/Parents should health screen at home prior to riding the bus. -Students utilizing the district bus service must wear a face covering -Hand sanitizer will be available on buses. -Cleaning and disinfecting of bus seats and high touch surfaces will occur at the end of each day. -Student capacity (#s) on buses will be taken into consideration -Parents are encouraged to transport their students whenever possible. -Not applicable in villages without student transportation. 	<ul style="list-style-type: none"> -Request families to transport their own children to school if able to do so to increase bus capacity for families who have no other options. -Parents are encouraged to transport their students whenever possible. -Not applicable in villages without student transportation. 	<ul style="list-style-type: none"> -Temporarily suspend bus service during school closure. -Buses/drivers may be used for school meals distribution.
TRAUMA-INFORMED PRACTICES AND SOCIAL EMOTIONAL NEEDS	<ul style="list-style-type: none"> -With support, teachers are encouraged to incorporate Social Emotional Learning education and activities into their daily lesson plans when feasible. -The school district will work to strengthen partnership with mental health providers and additional agencies that provide mental health support and services. 	<ul style="list-style-type: none"> -With support, teachers are encouraged to incorporate Social Emotional Learning education and activities into their daily lesson plans when feasible. -The school district will work to strengthen partnership with mental health providers and additional agencies that provide mental health support and services. 	<ul style="list-style-type: none"> -Provide information and support to families regarding social isolation, explore ways to increase student interactions onsite and remotely.

WELCOME BACK PLANNING	-Welcome back activities in the Low Risk environment will take place with COVID-19 mitigation protocols.	-Welcome back activities in the Medium Risk environment will take place with COVID-19 mitigation protocols.	-Welcome back activities in the High Risk environment will take place with COVID-19 mitigation protocols. Online /Virtual.
CONNECTIONS WITH STAKEHOLDERS	-Ongoing meetings with district leadership team, teachers, staff and stakeholders -Increase the frequency and # of Board meetings -As needed, solicit assistance from stakeholders groups and individuals, including parents, health, public safety, pupil transportation, food vendors, maintenance, custodial, recreation, etc.	-Ongoing meetings with district leadership team, teachers, staff and stakeholders -Increase the frequency and # of Board meetings -As needed, solicit assistance from stakeholders groups and individuals, including parents, health, public safety, pupil transportation, food vendors, maintenance, custodial, recreation, etc.	-LPSD recognizes that maintaining connections with stakeholders during periods of school closures is of utmost importance. LPSD will maintain those connections by every means necessary.

CONTINUITY FOR LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
LEARNING GAPS	-Universal screening and RTI intervention -Online tutoring	-Universal screening and RTI intervention -Online tutoring	-If possible, invite students who have large gaps into the school provide small group instruction. -Online tutoring
INTERVENTIONS / MEETING THE NEEDS OF STUDENTS WITH DISABILITIES	-Identify students and student groups in need of intervention by utilizing district and classroom assessments. -Provide supplemental targeted instruction during and/or before and after school as	-Identify students and student groups in need of intervention by utilizing district and classroom assessments. -Provide supplemental targeted instruction during and/or before and after school as	-Provide additional face to face learning opportunities for students who are struggling with essential concepts. -Follow DEED protocols for conducting

	<p>well as during Saturday academic lab times.</p> <ul style="list-style-type: none"> -Continued progress monitoring of all students to identify additional interventions. 	<p>well as during Saturday academic lab times.</p> <ul style="list-style-type: none"> -Continued progress monitoring of all students to identify additional interventions. 	<p>virtual IEP meetings.</p>
SCHOOL SCHEDULES	<ul style="list-style-type: none"> -Traditional Schedule 	<ul style="list-style-type: none"> -Modified schedule (site-specific). Tuesday - Friday schedule with staggered student schedules and age considerations accounted for. 	<ul style="list-style-type: none"> -Schools closed to the public – limited student access -Home based (remote) education for students with traditional schedules when possible with flexibility built in when required.
DELIVERY METHODS	<ul style="list-style-type: none"> -Traditional in-person methods of instruction -Prioritize essential core subjects and concepts to be targeted and assessed. 	<ul style="list-style-type: none"> -Blended delivery of instruction with staggered schedules. -Age considerations and cohorting taken into consideration. 	<ul style="list-style-type: none"> -Remote delivery of instruction into student homes.
PROFESSIONAL LEARNING FOR EDUCATORS	<ul style="list-style-type: none"> -Train teachers and staff in health and safety protocols -Training on common expectations and best practices for home based / remote education. -Provide time for collaboration -Until a low-risk environment is established in Alaska, all PD will be delivered virtually. 	<ul style="list-style-type: none"> -Train teachers and staff in health and safety protocols -Training on common expectations and best practices for home based / remote education. -Provide time for collaboration -Until a low-risk environment is established in Alaska, all PD will be delivered virtually. 	<ul style="list-style-type: none"> -Train teachers and staff in health and safety protocols -Training on common expectations and best practices for home based / remote education. -Provide time for collaboration -Until a low-risk environment is established in Alaska, all PD will be delivered virtually.
STAFFING	<ul style="list-style-type: none"> -LPSD will staff at 100% capacity 	<ul style="list-style-type: none"> -LPSD will staff at 100% capacity 	<ul style="list-style-type: none"> -LPSD will reduce staffing as needed

	<ul style="list-style-type: none"> -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need. 	<ul style="list-style-type: none"> -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need. 	<ul style="list-style-type: none"> -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need.
--	---	---	---

CAPACITIES FOR LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
CONNECTIVITY	<ul style="list-style-type: none"> -School based connectivity – business as usual (increased bandwidth over last year) 	<ul style="list-style-type: none"> -School and home-based connectivity for blended learning situations. -Taking into account age considerations – most classroom instruction will be focused on younger children while middle and high school aged children will be able to access connectivity in our gyms. -The viability of Local Area Networks is being researched and pursued. 	<ul style="list-style-type: none"> -The viability of Local Area Networks is being researched and pursued. -Online offerings still available to those with internet in homes and home packs continued for those not connected.
FEDERAL FUNDING AND FLEXIBILITY	<ul style="list-style-type: none"> -Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal 	<ul style="list-style-type: none"> -Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal 	<ul style="list-style-type: none"> -Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures. -Cares Act funding to provide for purchase of PPEs and increased janitorial hours -Continue to pursue grant and Federal

	relief funding	relief funding	relief funding
STUDENT ACTIVITIES AND TRAVEL	<p>-TBD by LPSD School Board on a site by site / season by season basis</p> <p>-School sponsored student group travel will be determined in consultation with DHSS, DEED, ASAA, Local officials and medical experts</p>	<p>-TBD by LPSD School Board on a site by site / season by season basis</p>	<p>-TBD by LPSD School Board on a site by site / season by season basis</p>
FACILITIES USE	-TBD by LPSD School Board on a site by site basis	-TBD by LPSD School Board on a site by site basis	-TBD by LPSD School Board on a site by site basis
CONSIDERATIONS RELATED TO NEGOTIATED AGREEMENTS	<ul style="list-style-type: none"> -Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities 	<ul style="list-style-type: none"> -Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities 	<ul style="list-style-type: none"> -Prep time -Sick Leave -Added Duties -Quarantines -Sick Leave Bank -Voluntary and Involuntary Reassignment -Teacher Evaluation Flexibilities -Work at Home Agreements
FOOD SERVICE	<ul style="list-style-type: none"> -Implement standard operating procedures while taking recommended preventative measures -Allow student hand washing before and after meal service -Provide hand sanitizer for students and staff -Use disposable plates/utensils/etc. -Turn off water fountains; provide/allow students to bring water bottles* -Spaced seating or meals served in 	<ul style="list-style-type: none"> -Further reduce contact by delivering a week of meals during a designated time 	<ul style="list-style-type: none"> -Further reduce contact by delivering a week of meals during a designated time

	classrooms		
--	------------	--	--